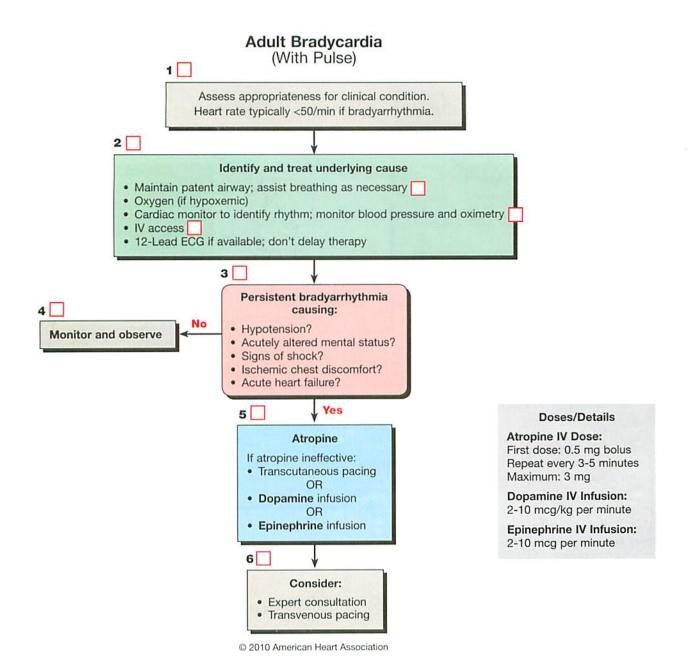
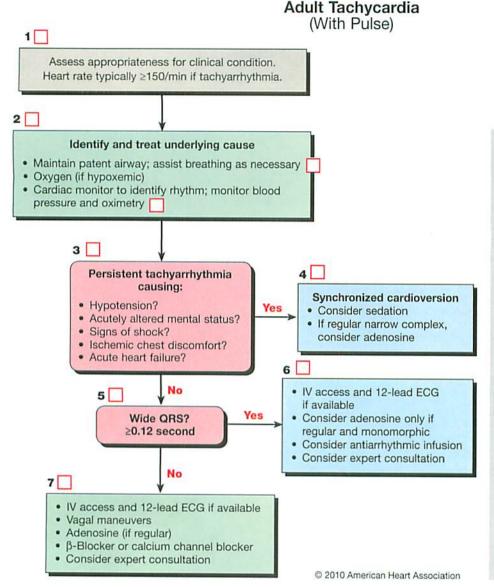
Bradycardia Learning Station Checklist



Tachycardia Learning Station Checklist



Doses/Details

Synchronized Cardioversion

Initial recommended doses:

- · Narrow regular: 50-100 J
- Narrow irregular: 120-200 J biphasic or 200 J monophasic
- Wide regular: 100 J
- Wide irregular: defibrillation dose (NOT synchronized)

Adenosine IV Dose:

First dose: 6 mg rapid IV push; follow with NS flush. Second dose: 12 mg if required.

Antiarrhythmic Infusions for Stable Wide-QRS Tachycardia

Procainamide IV Dose:

20-50 mg/min until arrhythmia suppressed, hypotension ensues, QRS duration increases >50%, or maximum dose 17 mg/kg given. Maintenance infusion: 1-4 mg/min. Avoid if prolonged QT or CHF.

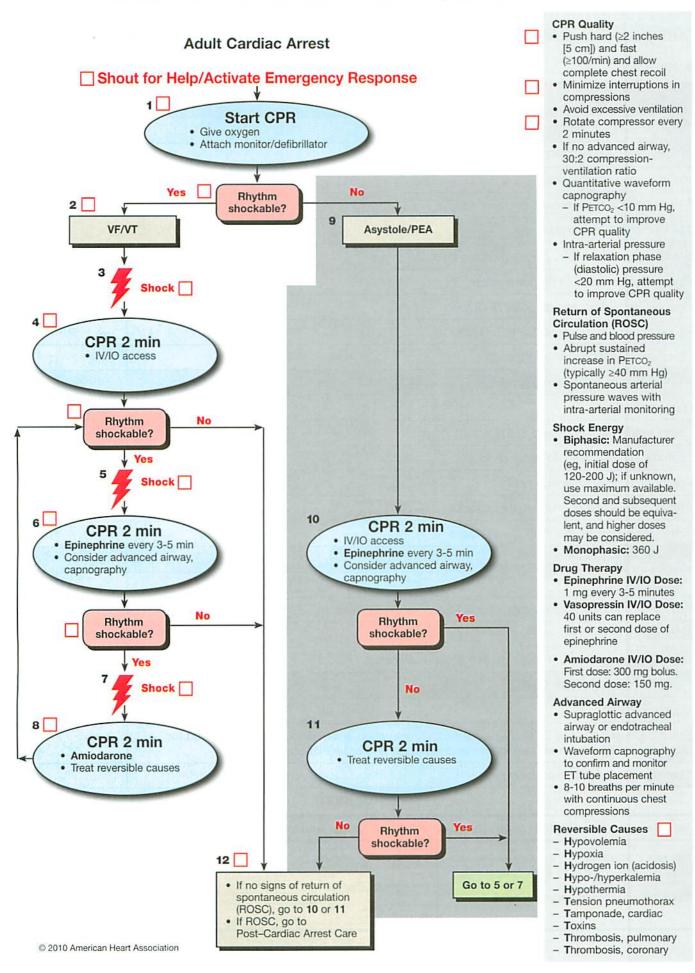
Amiodarone IV Dose:

First dose: 150 mg over 10 minutes. Repeat as needed if VT recurs. Follow by maintenance infusion of 1 mg/min for first 6 hours.

Sotalol IV Dose:

100 mg (1.5 mg/kg) over 5 minutes. Avoid if prolonged QT.

Cardiac Arrest VF/Pulseless VT Learning Station Checklist



Megacode Testing Checklist 6 Tachycardia → VF/Pulseless VT → PEA → ROSC

Save this sheet with course record.



Student Name:	Test Date:			
Critical Pe	erformance Steps		√ if done correctly	
Team Leader			THE RESERVE OF THE PARTY OF THE	
Ensures high-quality CPR at all times				
Assigns team member roles				
Ensures that team members perform well				
Tachycardia Management				
Starts oxygen if needed, places monitor, star	ts IV			
Places monitor leads in proper position				
Recognizes tachycardia (specific diagnosis)				
Recognizes no symptoms due to tachycardia	3			
Gives appropriate initial drug therapy				
VF/Pulseless VT Management				
Recognizes VF				
Clears before ANALYZE and SHOCK				
Immediately resumes CPR after shocks				
Appropriate airway management				
Appropriate cycles of drug-rhythm check/sho	ock-CPR			
Administers appropriate drug(s) and doses				
PEA Management				
Recognizes PEA				
Verbalizes potential reversible causes of PEA	√asystole (H's and T's)			
Administers appropriate drug(s) and doses				
Immediately resumes CPR after rhythm and	pulse checks			
Post-Cardiac Arrest Care				
Identifies ROSC				
Ensures BP and 12-lead ECG are performed, endotracheal intubation and waveform capno		need for		
Considers therapeutic hypothermia				
	STOP TEST	•		
Test Results Circle P or NR to Indica	ate Pass or Needs Remediation:	Р	NR	
Instructor signature affirms that skills tests were done according to AHA Guidelines.	Instructor Signature:		•	

Date:

Megacode Testing Checklist 1/2 Bradycardia → VF/Pulseless VT → Asystole → ROSC



nt Name: Test Date:	
Critical Performance Steps	✓ if done correctly
Team Leader	
Ensures high-quality CPR at all times	
Assigns team member roles	
Ensures that team members perform well	
Bradycardia Management	
Starts oxygen if needed, places monitor, starts IV	
Places monitor leads in proper position	
Recognizes symptomatic bradycardia	
Administers correct dose of atropine	
Prepares for second-line treatment	
VF/Pulseless VT Management	nerveneril Tears and Mills
Recognizes VF	
Clears before ANALYZE and SHOCK	
Immediately resumes CPR after shocks	
Appropriate airway management	
Appropriate cycles of drug-rhythm check/shock-CPR	
Administers appropriate drug(s) and doses	
Asystole Management	
Recognizes asystole	
Verbalizes potential reversible causes of asystole/PEA (H's and T's)	
Administers appropriate drug(s) and doses	
Immediately resumes CPR after rhythm checks	
Post-Cardiac Arrest Care	
Identifies ROSC	
Ensures BP and 12-lead ECG are performed, O_2 saturation is monitored, verbalizes endotracheal intubation and waveform capnography, and orders laboratory tests	need for
Considers therapeutic hypothermia	

STOP TEST

Test Results	Circle P or NR to Indicate Pass or Needs Remediation:		Р	NR
Instructor signature affirms that skills tests were done according to AHA Guidelines. Save this sheet with course record.		Instructor Signature: Print Instructor Name:		
		Date:		

Megacode Testing Checklist 3 Tachycardia \rightarrow VF/Pulseless VT \rightarrow PEA \rightarrow ROSC



student Name:		Tes	Test Date:			
	Critical Pe	erformance Steps		√ if done correctly		
Team Leader						
Ensures high-qua	ality CPR at all times					
Assigns team me	ember roles					
Ensures that tear	n members perform well					
Tachycardia M	lanagement					
Starts oxygen if r	needed, places monitor, star	ts IV				
Places monitor le	eads in proper position					
Recognizes unsta	able tachycardia					
Recognizes symp	otoms due to tachycardia					
Performs immedi	ate synchronized cardiovers	sion				
VF/Pulseless	VT Management					
Recognizes VF						
Clears before AN	ALYZE and SHOCK					
Immediately resu	mes CPR after shocks					
Appropriate airwa	ay management					
Appropriate cycle	es of drug-rhythm check/sh	ock-CPR				
Administers appr	opriate drug(s) and doses					
PEA Managen	nent					
Recognizes PEA						
Verbalizes potent	tial reversible causes of PEA	Vasystole (H's and T's)				
Administers appr	ropriate drug(s) and doses					
Immediately resu	imes CPR after rhythm and	pulse checks				
Post-Cardiac	Arrest Care					
Identifies ROSC						
		, O_2 saturation is monitored, verbalizes need ography, and orders laboratory tests	ed for			
Considers therap	eutic hypothermia					
		STOP TEST				
Test Results	Circle P or NR to Indic	ate Pass or Needs Remediation:	Р	NR		
Instructor signature affirms that skills tests were done according to AHA Guidelines. Save this sheet with course record. Instructor Signature: Print Instructor Name:						
		Date:				